



**Inclusive Early Education Expansion Program (IEEEP)
Leadership Meeting Minutes
Wednesday, November 15, 2023 9:00-10:30 am**

Present: D.Brody, A.Adamson, C.Morales, V.Boriack, C.Sieburg, L.Gonzalez, L.Hindman Holbert, C.Valentin, L.Orosco, B.Renteria, D.Gonsalves, A.Renteria, S.Cervantes

Facilitated by: Diane Munoz, Kathy Lathrop

Minutes by: Melanie Tursic

Time	Agenda Item	Presenter/s
9:00	I. Welcome and Introductions <ul style="list-style-type: none"> • Diane Munoz reviewed the agenda 	All
9:10	II. Legislation update <ul style="list-style-type: none"> • Children with disabilities (exceptional needs) were added as a lawful eligibility • If a child is going to need full day preschool, the family must establish a need • A percentage of funded enrollment has to be set aside for serving children with disabilities: 5% in 2023, 7.5% in 2024 and 10% in 2025 • Mental health consultants guidelines may be changing: The mental health consultants are being asked to do ACES and protective factor screenings with the children • Discussion of employee retention tax credit from Covid, and paying back funds 	Kathy
9:30	III. Mental Health and Social Emotional Support Process - PVUSD Child Development Department <ul style="list-style-type: none"> • L.Orosco presented a powerpoint • Review of PVUSD's ASQ Workflow map • Teaching Pyramid Site visit follow up, mental health consultants will provide additional information or needed materials, as needed • Teaching Pyramid classroom review topics using TPOT 	Linda Orosco

	<ul style="list-style-type: none"> ● Shared Teaching Pyramid focus calendar, listing resources for the staff or providers, based on the monthly topic. ● Teachers are given a follow up email with a summary of the visit. ● Family needs and Community referrals is one path of action, Classroom child concerns are another path. ● If a formalized plan needs to happen, the staff, mental health consultants (or clinician) and a coordinator meet with the family. ● Discussion of sharing the presentation with other providers in the county. ● Further discussion on early care service challenges 	
<p>9:40</p>	<p>IV. Professional Development Update- CA Teaching Pyramid & ABCs of Autism</p> <ul style="list-style-type: none"> ● We are moving forward with offering the Teaching Pyramid next year, using our available funds within the IEEEP program. Plan is to start in late January. ● Each of the trainings will be broken up by modules, with a month in between each to have time to implement the practices. ● There will be a train the trainers session, after recruiting trainers/coaches. ● At this time trainings will be held on Saturdays: January 20th, March 9th and May 18th, continuing again in the fall. ● The ABC's of Autism training was a success. We have the video of the training available to share. 	<p>Diane</p>
<p>10:30</p>	<p>V. Program Updates</p> <ul style="list-style-type: none"> ● D.Gansalves (Walnut Avenue) shared that they are applying for the capacity building grant increase for infant and toddler care. They have an ongoing waitlist for infants and toddlers. All of their classes are open except for infant care, due to lack of teachers.They have hired a recruiter and increased their pay rate. ● L.Orosco (PVUSD) shared that they hired a MHS teacher.They are currently short staffed with employees on medical leave. Working hard to keep centers open with the lack of staff. They are also working to connect with TK and K teachers, in communication regarding needs, behaviors, obligations, etc. ● D. Brody (First 5) shared that they had a successful presentation yesterday. The board was incredibly supportive. D.Brody shared the Op-ed on Prop 10 by Bruce McPherson. ● Discussion on the cost of child care and retaining staff followed. 	<p>All</p>

10:35	VI. IEEEEP Survey <ul style="list-style-type: none">• Joanne Brion will be creating a Workforce Study survey. Request for the group to send questions to ask in the survey. Email Diane the questions.	Diane
10:44	VII. Announcements <ul style="list-style-type: none">• None	All
10:45	VIII. Adjourn	All