

**IEEEP Training Matrix 2020-2023**

Title of Training	Date	Facilitator	Content	Links & Attachments	Recordings
<b>Inclusion Works! Creating child care programs that promote belonging for children with special needs</b>	1/18/20	Linda Cochran, CPIN Lead, Santa Clara County Office of Education	Come and learn to identify children with disabilities or other special needs and joys and benefits of inclusion: How to create an inclusive child care setting; common modifications, adaptations and support for making all children feel supported and welcome in your classroom. And learn about collaborating with community partners to support children and families.	<a href="#">Inclusion Works, Second Edition</a>	
<b>UDL in Early Learning</b>	1/23/20	Kelly Wylie, Manager IELCCP, Santa Clara COE	Participants increase their understanding of UDL and how UDL can support early learning.	<a href="#">Training Flyer</a> , <a href="#">California Preschool Learning Foundations - UDL Early Learning PPT</a> , <a href="#">UDL Padlet</a>	
<b>CPIN- Talking with Parents about concerns</b>	2/22/20	Linda Cochran, CPIN Lead, Santa Clara County Office of Education	In this interactive session, participants will provide a framework for caregivers when they have concerns that a child in their care might have a developmental delay, disability, or significant behavior problem. Discuss how to share concerns with a child's parents or family members (anyone raising the child) and understand different ways family members will receive the act on the expressed concern.	<a href="#">Reasons for Concern (English)</a> , <a href="#">Reasons for Concern (Espanol)</a> , <a href="#">Reasons for Concern Brochure</a>	
<b>Teaching Pyramid - Leadership Skills in Unprecedented Times, Session I</b>	5/12/20	Linda Brault & Dana Cox ,West Ed	Two part session in English presented on ZOOM in two hour increments. Focusing on supporting directors, administrators and other leaders as they adapt to supporting staff and families in difficult times. For all state subsidized and non profit administrators.	<a href="#">Training Flyer</a> , <a href="#">Steps for Applying Pyramid</a>	
<b>Teaching Self-Regulation Using the Calming Kits</b>	5/12/20	Kelly Wylie Strategic Initiatives SCCOE	This Zoom training is intended for state funded early educators participating in early learning & care programs. Thinking and emotion affect each other. If children can regulate their emotions, they can engage and learn.	<a href="#">Self Regulation PPT</a> , <a href="#">The Calming Kit Guide</a>	
<b>Teaching Self-Regulation Using Calming Kits - Espanol</b>	5/13/20	Kelly Wylie Strategic Initiatives SCCOE	Esta capacitación está dirigida a educadores de la primera infancia financiados por el estado que trabajan en un programa de aprendizaje y cuidado tempranos inclusivos. El pensamiento y las emociones se afectan mutuamente. Sabemos que si los niños pueden regular sus emociones, pueden participar y aprender.	<a href="#">Calming Kit PPT Espanol</a>	
<b>Fundamentals of the CA Teaching Pyramid, English and Espanol</b>	5/19 & 5/21 2020, 5/26 & 5/30/2020	Linda Brault & Dana Cox, WestEd	The Teaching Pyramid approach provides a systematic framework that promotes social and emotional development, provides support for children's appropriate behavior, prevents challenging behavior, and addresses problematic behavior.	<a href="#">Training Flyer (Espanol)</a> , <a href="#">Training Flyer (English)</a>	
<b>Universal Design in Early Learning Overview for Administrators- English</b>	5/27/20	Kelly Wylie, Strategic Initiatives SCCOE	This training is intended for all center staff. Learn to design culturally diverse curriculum, environments and protocols using the UDL framework.	<a href="#">Preschool Learning Foundations</a>	
<b>Universal Design in Early Learning Overview for Administrators- Espanol</b>	5/28/20	Kelly Wylie, Strategic Initiatives SCCOE	Esta formación está dirigida a todo el personal del centro. Aprenda a diseñar currículos, entornos y protocolos culturalmente diversos utilizando el marco UDL.	<a href="#">Preschool Learning Foundations</a>	
<b>Teaching Pyramid and Trauma Informed Care, Part I &amp; II- English</b>	6/2/20 & 6/4/20	Linda Brault & Dana Cox, WestEd	This two-part session introduces the concept of "Trauma" and the affects traumatic experiences have on the childhood brain, behavior and daily reactions/responses. Early childhood professionals can effectively identify the traumatic symptoms and the impact so that they are better prepared to identify strategies to support a child's healthy development. Many of the strategies from the CA Teaching Pyramid can be used effectively with children who have experienced trauma.	<a href="#">Teaching Pyramid PPT</a> , <a href="#">Training Flyer (English)</a>	
<b>Teaching Pyramid and Trauma Informed Care, Part I &amp; II- Espanol</b>	6/9/20 & 6/11/20	Linda Brault & Dana Cox, WestEd	Esta sesión de dos partes presenta el concepto de "trauma" y los efectos que tienen las experiencias traumáticas en el cerebro infantil, el comportamiento y las reacciones/respuestas diarias. Los profesionales de la primera infancia pueden identificar de manera efectiva los síntomas traumáticos y el impacto para que estén mejor preparados para identificar estrategias para apoyar el desarrollo saludable de un niño. Muchas de las estrategias de la Pirámide de Enseñanza de CA se pueden usar de manera efectiva con niños que han experimentado un trauma.	<a href="#">Training Flyer (Espanol)</a>	
<b>CA Teaching Pyramid – Leadership Skills for Unprecedented Times Session II</b>	6/10/20	Linda Brault, West Ed. Project Director	The focus in this session will be sharing ideas for supporting staff, children, and families during reentry into programs, including scripted stories, adjusting to new ways of being together, and how to keep social-emotional development front and center while providing safe, developmentally appropriate care for our youngest children.	<a href="#">Training Flyer</a>	

<b>Beginning Together- When Concerns Arise, English with Spanish translation</b>	2/13/21	Linda Orosco, Lisa Sandoval, Karen Hamman	Different people perceive disability differently and perceptions, as well as responses, can be influenced by experience, culture and access to information. This session provides a framework for caregivers to sensitively share concerns with families about their child's development and assists caregivers in understanding different ways family members will receive and act on the expressed concern. <b>Diferentes personas perciben la discapacidad de manera diferente y las percepciones, así como las respuestas, pueden verse influenciadas por la experiencia, la cultura y el acceso a la información. Esta sesión proporciona un marco para que los cuidadores compartan con sensibilidad las preocupaciones con las familias sobre el desarrollo de su hijo y ayuda a los cuidadores a comprender las diferentes formas en que los miembros de la familia recibirán y actuarán sobre la preocupación expresada.</b>	<a href="#">Training Flyer (English)</a> , <a href="#">Reflecting on Denial Handout</a> , <a href="#">Reasons for Concern (English)</a> , <a href="#">Reasons for Concern (Espanol)</a>	
<b>Inclusive Teaching Pyramid</b>	4/6/21, 4/29/21	Linda Brault & Dana Cox, WestEd	Many of you have completed the CA Teaching Pyramid series and want to understand how the CA Teaching Pyramid Strategies can support children with disabilities and their families.	<a href="#">Training Flyer</a>	
<b>Universal Design for Learning (UDL) Focus areas, Part I, English with Spanish Interpreter</b>	10/30/21	Kevin Schaefer, SIPPS	1. What is PreK Inclusion? 2. Planning for and Deepening Understanding of Learner Variability Through an Equity and Access Lens 3. Defining/Developing "Expert Learners" 4. Overview of UDL Guidelines a. Engagement b. Representation c. Action/Expression 5. Preschool Resource Exploration 6. Set Personal Goal for Next Steps	<a href="#">UDL Padlet</a> , <a href="#">Idea Board</a> , <a href="#">Understanding Inclusive ECE: UDL Guidelines</a> , <a href="#">Training Flyer</a>	
<b>Calming Kit Training- Espanol</b>	12/7/21	Susan Huffman	El kit calmante ampliado se centra en las habilidades emocionales y de autorregulación de los niños. Es una herramienta de enseñanza amigable para los niños diseñada para apoyar a los maestros mientras ayudan a los niños a aprender estrategias esenciales para identificar y regular los sentimientos y emociones "grandes" que son fundamentales para su éxito en la escuela y en la vida.	<a href="#">Training Flyer</a> , <a href="#">Calming Kit PPT</a>	
<b>Universal Design for Learning (UDL) Focus areas, Part II, English with Spanish Interpreter</b>	12/11/21	Kevin Schaefer, SIPPS	1. Deep Dive Into the UDL Principles, Guidelines, and Checkpoints 2. Interactive Activities Focused on Application for Each Principle including video simulations 3. Preschool Resource Exploration 4. Set Personal Goal for Next Steps	<a href="#">Training Flyer</a>	
<b>Calming Kit Training- English</b>	12/14/21	Susan Huffman	The Calming Kit expanded focuses on Children's emotional and self regulation skills. It is a child-friendly teaching tool designed to support teachers as they help children learn essential strategies to identify and regulate the "big" feelings and emotions that are critical to their success in school and in life.	<a href="#">Training Flyer</a> , <a href="#">Calming Kit PPT</a>	
<b>Universal Design for Learning (UDL) Focus areas, Part III, English with Spanish Interpreter</b>	2/12/22	Kevin Schaefer, SIPSS	1. Review UDL Principles, Guidelines, and Checkpoints w/Orienting Activity 2. Defining "Curriculum" Through a UDL Lens (Preschool Learning Foundations) 3. Lesson Planning Step-By-Step (Preschool Planning Tool) a. Lesson Objective (Goal) b. Assessment c. Methods d. Materials 4. Set Personal Goal for Next Steps	<a href="#">UDL Padlet</a> , <a href="#">Supporting Inclusive Practices</a> , <a href="#">UDL Guidelines</a> , <a href="#">Live Binders website</a> , <a href="#">Seeds of Partnership Planning Tool</a> , <a href="#">Early Childhood Assessments</a> , <a href="#">Idea Board</a> , <a href="#">Training Flyer</a>	
<b>Inclusion Works! Second Edition</b>	3/29/22 & 4/5/22	Linda Brault, West Ed. Project Director	Creating child care programs that promote belonging for children with special needs	<a href="#">Inclusion Works: Second Edition</a> , <a href="#">Training Flyer</a> , <a href="#">I Belong Checklist (Espanol)</a>	
<b>Inclusion "A Journey to Belonging", Espanol</b>	5/24/22	Gelacio Gonzalez with author Alyssa Alto	Author Alyssa Alto reads her book and discusses what it is like to be a child with ADHD. Inclusion and fostering a sense of belonging through cultural representation and looking at our practices.	<a href="#">Training Flyer</a> , <a href="#">Inclusion PPT</a> , <a href="#">"Little Mama" Book</a>	
<b>Inclusion "A Journey to Belonging", English</b>	5/26/22	Gelacio Gonzalez with author Alyssa Alto	Author Alyssa Alto reads her book and discusses what it is like to be a child with ADHD. Inclusion and fostering a sense of belonging through cultural representation and looking at our practices.	<a href="#">Training Flyer</a> , <a href="#">Inclusion PPT</a> , <a href="#">"Little Mama" Book</a>	
<b>ASQ</b>	6/9/22	Bella Espindola, Brenda Renteria and Meghan Reilly	-The benefits of using the ASQ -ASQ-SE -What to do with the ASQ results -Exploring the ASQ website and the resources you can find on the website	<a href="#">Training Flyer (English)</a> , <a href="#">Training Flyer (Spanish)</a> , <a href="#">ASQ PPT</a>	
<b>Building Community Resilience: "What's in Our Soil?"</b>	11/5/22	Nicole Young, Optimal Solutions Inc & Erendira Gurero, Encompass Head Start	Pair of ACEs (Adverse Childhood Experiences) training is intended to build shared understanding among early educators and other partners about the Pair of ACEs, how it relates to their work as early educators, and the impact they have on creating the conditions for children and families to thrive.	<a href="#">Training Flyer</a> , <a href="#">ACES Resiliency Tree</a> , <a href="#">What's in our Soil? PPT</a>	
<b>Building Community Resiliency: "What's in Our Soil?" Espanol</b>	11/12/22	Nicole Young, Optimal Solutions Inc & Erendira Gurero, Encompass Head Start	La capacitación sobre el par de ACE (Experiencias adversas en la infancia) tiene como objetivo generar un entendimiento compartido entre los educadores de la primera infancia y otros socios sobre el par de ACE, cómo se relaciona con su trabajo como educadores de la primera infancia y el impacto que tienen en la creación de las condiciones para los niños y las familias, para prosperar.	<a href="#">Training Flyer</a> , <a href="#">Arbol de Resiliencia</a>	

<b>Building Your Language Tool Kit</b>	1/28/23	Dana Cox, ECE Educators and Special Ed. Instructor & Morgan Demetras, Seabright Therapy AFC	Examine developmental progression of young children's communication (including children who are dual language learners and/or have a disability). Reflect on your educator "conversation" style with young children, and ways to expand it to meet a range of children's language needs Recognize adult-child interactions that support language development Develop "tools" that will support the speech and language levels of the children you serve	<a href="#">Building Your Language Toolbox Session 1 , Flyer</a>	<a href="#">Video link</a>
<b>Programa de educación individual (IEP) y capacitación en defensa /// Individual Education Program (IEP) &amp; Advocacy Training</b>	2/7/23	Gelacio Gonzalez, Awindo Consulting	IEP y defensa: aprender los fundamentos del proceso IEP y 504 mientras aprende a ser defensor de los niños y las familias. Las estrategias ayudarán a los educadores a comprender los pasos de un IEP y lo adicional más allá del ASQ. IEP & Advocacy: Learning the fundamentals of the IEP & 504 process while learning to be advocates for children and families. Strategies will help educators understand the steps to an IEP and what happens when a child needs additional support beyond the ASQ.	<a href="#">Training Flyer (English) , Training Flyer (Español) , IEP &amp; 504 PPT (English) , IEP &amp; 504 PPT (Español)</a>	<a href="#">Video link</a>
<b>Building Your Language Tool Kit</b>	2/25/23	Dana Cox, ECE Educators and Special Ed. Instructor & Morgan Demetras, Seabright Therapy AFC	Examine developmental progression of young children's communication (including children who are dual language learners and/or have a disability). Reflect on your educator "conversation" style with young children, and ways to expand it to meet a range of children's language needs Recognize adult-child interactions that support language development Develop "tools" that will support the speech and language levels of the children you serve	<a href="#">Building Your Language Tool Box Session , Flyer</a>	<a href="#">Video link</a>
<b>Anti-Bias: A look at internal bias through the lens of creating inclusive learning environments</b>	4/29/23	Gelacio Gonzalez, Awindo Consulting	Educators learn how internal bias impacts children's learning, and also learn how to create and think about environments that are inclusive of race, sex and abilities to help people reduce the bias lens.	<a href="#">Training Flyer , "All my Stripes" Book , Presentation Slides</a>	<a href="#">Video link</a>
<b>Embracing a Dual Culture &amp; Dual Language Child: Creating a space with tools that are reflective of family needs based on their journey to dualism</b>	5/13/23	Gelacio Gonzalez, Awindo Consulting	Educators learn how to support a family's unique culture and language experiences, and how to create an inclusive environment that reflects a family's culture and language acquisition experiences.	<a href="#">Training Flyer (English) , Training Flyer (Spanish) , DLL PPT , Luna Book</a>	<a href="#">Video link</a>