



**Subsidized Programs Consortium Meeting Notes
Wednesday, June 1, 2022 9:00-10:30 am**

Present: D. Munoz, M. Reilly, J.Kranz, L.Hirahara, L.Mendoza, L.Hindman-Holbert, E.Guerrero, M.Castro, S.Moon, V.Boriack, M.Tursic

Time	Item	Presenter/s
9:00	<p>I. Welcome and Introductions:</p> <ul style="list-style-type: none"> WDP “Avoiding Educator Burnout” training in Spanish was a success with 55 attendees 	D.Munoz
9:05	<p>II. Universal Transitional Kindergarten (UTK)</p> <ul style="list-style-type: none"> <u>UPK Family Town Hall Update</u>- E.Guerrero feels there was a great group of both providers and parents. More information is needed for parents regarding services and available programs. Many questions regarding children with disabilities D.Munoz shared a draft of a UTK brochure for feedback. <ul style="list-style-type: none"> -E.Guerrero suggests less is more. Needs information for eligibility, age requirements and special needs. More clarification recommended per district. -L.Hindman-Holbert stated that UPK is a threat to program sustainability. All or more county and community wide Pre-K options should be included, as well as DLL, bi-lingual staffing. -E.Guerrero suggested clarification of UTK vs UPK. -J.Kranz felt as if the brochure only represents and promotes the district, and that the district is wanting funding and numbers. -S.Moon gave credit to D.Brody regarding promotion of all programs and options at the town hall. UPK term is unclear and a deeper dig into information is needed. S.Moon also mentioned that TK and K are not required schooling. -M.Reilly suggests a FAQ page added -V.Boriack suggested adding “Is TK required?”, needing clearer Q and A’s for parents. Also mentioned the parent feeling of preschool being expensive and the cut off dates feeling unfair to some. -D.Munoz mentioned the chart in the brochure as being a lot of information and the possibility of sharing with parents to get feedback. -L.Mendoza feels that a diagram, similar to covid protocol breakdowns with pictures could help 	All

	<p>-L.Hindman-Holbert expressed that family childcare providers worry about loss of business with UPK changes</p> <p>-D.Munoz suggests that moving forward we can highlight all programs</p>	
9:55	<p>III. Legislative Update</p> <ul style="list-style-type: none"> • J.Kranz discussed the varied schedule changes and requiring fees in advance for services. • E.Guerrero- pushing for Federal workforce funds • L.Hindman-Holbert feels that pushing for paid professional development days is necessary • V.Boriak mentioned that block grant money can be used when kids aren't present to pay for professional development days. 	All
10:05	<p>IV. Program Updates</p> <ul style="list-style-type: none"> • L.Hindman-Holbert- program is updating enrollment and looking to hire more teachers • L.Mendoza has upcoming graduation with 32 graduates • E.Guerrero is hiring staff as well and working to open a couple of more centers. Soon to be updating the curriculum. Main focus is on infants and toddlers presently. • M.Reilly just updated the Quality Counts matrix. • V.Boriak mentioned a survey will be coming out regarding children's mental health and will have easy access to participate. 	All
10:10	<p>V. WDP & IEEEP Update</p> <ul style="list-style-type: none"> • Inclusion: A Journey to Belonging and Authenticity 5.24 & 26.22 The two training sessions were attended by a total of 54 early educators. All educators will receive a signed copy of "Little Mama" by Alyssa Alto. • WDP Avoiding Educator Burnout Through Self Care: 5.31 & 6.2.22 • 73 early educators attended the Spanish training. We are expecting 25 educators on Thursday's training in English. Educators will receive a Self Care kit and bag from WDP. • ASQ Review will be held on Thursday June 9th from 6:00 - 7:30 pm. This training will be provided by two mental health consultants, Brenda Renteria, Bella Espindola and Meghan Reilly, who recently attended the ASQ TOT. • Final coaching session for Professional Growth Advisors may be held in the week of June 13th if a contract can be finalized. • All early educators will receive stipends for attending training from January - June 2022, some will receive reimbursements for completing higher education ECE courses and Professional Growth Advisors will receive a stipend for meeting with ECE staff and providing support through the permit process. All stipends will be issued by the first week of July, just in time for summer break. 	Diane

	<ul style="list-style-type: none"> ● IEEEP Mental Health consultants are reaching out to IIEEP administrators so they can meet with you and staff. This is a preliminary meeting/orientation and listening session to learn from educators what they've experienced working with children in their classrooms and what types of support they will need in the fall. ● Brenda: brenda_renteria@pvusd.net ● Bella: bellae85@hotmail.com https://forms.gle/ME984rYMS7zctPs26 <ul style="list-style-type: none"> ● We have extra Calming Kits - who would like to have them? 	
10:15	VI. R & R and First 5 Update	Meghan, Sita Vicki
10:25	VII. Announcements	All
10:30	VIII. Adjourn	All

Next meetings: Wednesday, July 13, 2022.