

- **SPC Meeting 10.2.19**

Building Ladders

- Make a change to the career pathways – check handout.

Inclusion Grant

- Professional Development Plan
- Trainings, number of staff members, conference costs,
- **Trainings:**
- **First 5 trainings:** ASQ we have local trainers and online resources. Watch a video and verify that they watched the program. **Get kits if programs need them. Check in with F5 for kits**
- Trauma Informed – **Sita We have TOT in county**
- **CSEFEL - Prevent Teach and Reinforce (PTR) – preventing expulsion**
- Centers for Disease Control: Learn the Signs and Act Early – can assign staff to do with certification all on line. Great place to start – will cost it back to me/grant.
- Sita's Parent Cafés
- **Universal Design for Learning** – Saturday and alternative modalities
- **Beginning Together** – includes pyramid and **coaching**
Linda B. Online cohorts
- **Inclusion Works** – talk to Linda about coaching – **Calming Kit for all sites. Online training** modules.
- **Adaptive materials training for AB 212 Early Signs and adaptive materials process**

We will see what else is needed as we move forward and we will include additional trainings.

Melanie the definition of exceptional needs – she will send

Linda B Questions:

Kathy- how are we going to increase? By collaborating with our site leadership partners, like SELPA they can help with increasing employee student support. **System change movement.**

Research alternative models throughout the state.

How can we collaborate and make this happen?

How do you provide the appropriate support?

AB 212 will include tours of inclusive programs and talk with parents about

Conversation with special ed teachers and early educators.

AB 212 Stipend will be received by the team or person if all trainings were attended.

Process for training: will be different across agencies because of different needs for each program.

- PVUSD will build it into their work days and offer it to other programs.
- Melanie – 3 hour training so they can work with substitutes during work hours.
- Kathy – **what she wrote – will use a variety of structures to meet the needs of staff.**
- **For online training – that will get certifications – at this point they will submit the certification and hours to insure a stipend. Grant will pay for supplemental or release time for taking training Hourly \$27.00 per teacher.**
- **Number of Staff Participating in grant:**
- **LOSD – 11**
- **WAFWC – 5**
- **Head Start – 16**
- **YWCA – 8**
- **PVUSD –**
- **Cabrillo College –**
- **Community Bridges -**
-

InKIND

Utilities, facilities rental COE hosting meetings etc.

Include Cabrillo College classroom rental for grant planning at today's meeting. Include previous SPC mtg.

Meeting planning time too Diane's time is in kind for meetings.

- Data
- Narratives

US Census: Shared information and Cathy will send outcomes from her parent meeting.

LPC Capacity Building Project

-

Program Updates