



Inclusion Early Education Expansion Program Grant Minutes

Wednesday, April 21,, 2021 9:00-:10:30 AM

<https://santacruzcoe-org.zoom.us/j/89956841751?pwd=S0t1M1hTGdWMHJ5eVRJTfI2UHdvdz09>

Passcode: 826601

Time	Item	Presenter/s
9:00	I. Welcome and Introductions: Additions to agenda.	All
9:10	II. Overview of the Inclusion Early Education Professional Development Requirements - Timeline Extension <ul style="list-style-type: none"> ● Dana: a how do we make sure we can build and sustain this in the community. Getting the trainer and coach workforce authorized so we can have local trainers. ● Taking existing coaches to embed in their work. ● Kathy: interested in working on models for coaching and leadership - video coaching, acquisition of content and applying new concepts. 	Diane
9:15	III. Update on Training Provided This Year and Next Year <ul style="list-style-type: none"> ● Implement sustain about coaching concepts ● All agencies should let others know when/what training they offer and extend it to other IIEEP partners. ● Training Mid August to September to start training. ● Julie Kurtz good trainer - Lorena ● Trauma Informed Care - Linda Orosco and Erendirea - ● Dana - Trauma Informed Care and Teaching Pyramid - Lorena wants this training ● Kathy, the coaching is expensive and time specific, effective coaching falls off unless you keep it front and sustained. ● Melanie, need social emotional consultant. It's an immediate support in the classroom. ● Kathy, CDE allows .05 revenue for programs if they have access to mental health support. 	Diane

	<ul style="list-style-type: none"> ● Leticia there were consultants Child Adult and Behavior may have consultants? There was going to be increased efforts to support programs. Leticia will look into this. ● Larry even if you could we do it in small groups - three people at a time. Contacted social programs at the universities - internships. ● Dana, any classroom that has a child an IEP is an inclusive classroom. ● WE need to see that every classroom has the ability to be an inclusive classroom/programs in FCCs. Small setting is better for certain children. Other networks looking for other networks. ● Lorena, have two inclusion classrooms, what works well is when teachers meet regularly to collaborate to develop individualized services for the child. ● 	
9:30	<p>IV. IEEEP Deliverables Matrix & Mission Statement</p> <ul style="list-style-type: none"> ● Monthly leadership Team - to include site supervisors ● Mission Statement: Dana we had a mission and vision as part of the Path To Inclusion ● Lorena - Nicole from Duncan Holbert 	All
10:00	<p>V. Input from Stakeholders & Program Updates</p> <ul style="list-style-type: none"> ● YWCA: operating each classroom 2-3 days a week. 48 children serving and 12 children in distance learning. Preparing for graduation and ed packets. ● Head Start: opened 14 centers will end on Memorial weekend. 113 in person and some distance learning. It's a struggle for teaching staff because we have shortages and vacancies. Providing meals and distance services scheduling pick ups etc. Positive supervisors are in CREAM leadership training - mental health model. Community Resilience models: Lorena will send info <ul style="list-style-type: none"> ● Melanie, 45 children on site everyday. Summer preschool June 10 - July 9th at Green Acers ● Enrollment is hard 	All
10:25	<p>VI. Announcements</p>	All
10:30	<p>VI. Adjourn</p>	All