

Inclusive Early Education Expansion Program (IEEEP) Leadership Meeting Notes Wednesday, September 21, 2022 9:00-10:30 am

Present: D.Munoz, K.Lathrop, M. Reilly, S.Moon, C.Sieberg, V.Boriack, C.Morales, A.Rocha, L.Sandoval, L.Orosco, L.Mendoza, E.Garcia

Notes: M.Tursic

Time	Agenda Item	Presenter/s
9:05	I. Welcome and Introductions	All
	D.Munoz reads IEEEP Vision	
9:12	 II. IEEEP 2021-2022 Accomplishments PPT D.Munoz shares slides and discusses all IEEEP accomplishments and collaborations in 2021/2022 Overall response after training is positive. Follow up with teachers happens as well. 	D.Munoz
9:25	III. IEEEP Professional Development & Parent Resources 2022-2023	D.Munoz, K.Lathrop
	 There has been a request for more information for families. A source of 	

	 information, such as a matrix would be useful. The website parentcenterhib.org and Parents Helping Parents (php.com) are helpful and both have Spanish translations. SPIN is helpful after the family has a diagnosis. D.Munoz talks about professional development and working together with Nicole Young to set up a new ACES training. The training will be shared with everyone in education. This will be IEEEP, Workforce and CDRC working together. Training will be Nov. 5th and 12th from 9am-12pm in English and Spanish. Response was in support of this training from the leadership team. ACES site: https://acesnetworkofcarescc.net/ 	
9:35	 IV. Mental Health Consultants M.Reilly is working with COE health consultants to make ASQ training more hands-on for teachers. Consultants Bella and Brenda are working with 5 programs currently. They are submitting consent forms for parents in order to observe children's behavior/needs within their programs. L.Orosco will share her consent form with the group. 	D.Munoz, M.Reilly

9:55	V. Inclusion/Special Needs Services Program Updates	All
	 A.Rocha (Community Bridges): Supporting families to help with the parent & school connection. Children are taken to be observed in a play setting at schools, depending on their IEP it may be once or twice a week, 30 minutes to one hour. L.Mendoza (YWCA): Teachers just took training based on special needs. Majority of cases are in relation to speech. L.Orosco (PVUSD): Had ASQ day, will review the data and follow up with activities and support. Duncan Holbert site is currently without a principal. "Mainstreaming" special needs children means leaving the special day class, going in to visit a class for about an hour and then back to their class. C.Morales (PVUSD): Have been providing parent support and following up with referrals, helping with language barriers and providing transportation to speech therapy sites. They have a summary page for families of children with IEP's and IFSP's, helping to diagnose more children with autism who may be overlooked. 	

10:15	 VI. IEEEP In Progress Updates K.Lathrop: Working to create focus groups to find out how we can better support educators, parent educators and families. D.Munoz: CAC/COE is collaborating with SPIN to redesign the resource guide and chart. CAC website is getting an overhaul, IEEEP page will be on the site with all accessible information. D.Munoz would like to make space for a training regarding Speech & Language. Families and educators can refer to SELPA and SPIN for resources. 	D.Munoz, K.Lathrop
10:25	 VII. Announcements Trauma informed training from CDRC is available and recommended. L.Orosco is currently hosting hour-long training on different subjects for parents and educators each month. They will be doing DRDP training. D.Munoz addresses all by reminding that if you have space in a training, please reach out to share with other programs. 	All
10:28	VIII. Adjournment	All