



Inclusive Early Education Expansion Leadership Meeting Notes Wednesday, February 16, 2022 9:00-10:30 am

Present: D. Munoz, M. Tursic, S. Moon, L. Gonzalez, D. Banuelos, L. Orosco, D. Coronado, N. Sallas- Cunha, M. Castro, K. Lathrop, M. Sluggett, M. Reilly, L. Hindman and A. Renteria

Time	Item	Presenter/s
9:04	 Welcome and Introductions: Meeting was called to order at 9:04am, D. Munoz All members introduced themselves and M. Tursic, IEEEP clerical support was introduced by D. Munoz 	All
9:10	 II. Professional Development Update D. Munoz discusses grants and new hires, discussion of ability to offer more professional development to centers, teachers and staff so they will gain confidence and skills needed to support children with disabilities and challenging behaviors. The IEEEP grant is poised to meet the majority of the required professional development requirements by June 2022. ELCs just completed a three-part series on Universal Design For Learning facilitated by Kevin Scheafer - SIPs project. Collaborating with Linda Brault, WestEd to offer Inclusion Works two-part series that will focus on accommodations and adaptations, access, supporting inclusive practices and behavioral support. Training set for Tuesday March 22nd and 29th. 	Diane

9:15	 III. IEEEP Strategic Planning Discussion More proficiency in ability to help kids with disabilities. Increased workforce support to accommodate special needs Engage and assist families. Training and activities through systems and development Trauma informed care, misc. care and trainings Increase rate of inclusion in ELC programs County wide North SELPA (mid and north counties) and Pajaro Unified School District SELPA D. Munoz shared that IEEEP state managers are interested in viewing the IEEEP strategic plan when it is completed. D. Munoz reported the strategic plan will build in sustainability activities beyond the grant. 	Kathy Lathrop
10:00	 IEEEP Mental Health Consultants Update Liability is stalling progress through COE to fully onboard two consultants, D. Munoz to update with forward movement as soon as possible. 	Diane
10:10	 V. Resources Update Available resources, Special Parents Information Network (SPIN) website. IEEEP will partner with SPIN to update the SPIN Resource Guide for the community. In particular, the road map to services will be reimagined and printed and posted so participating IEEEP programs will have access to the resources. N.Sallas-Cunha update on law- SELPA assessment and service only available in school district settings. Creating challenges for families and ELC programs serving children with disabilities. Minimizes learning environment choices for families. 	All
10:20	 VI. Announcements D. Munoz asks for feedback of impact in current programs Develop systems to continue services beyond the timeline of grant. L. Orosco expresses challenges with the current system and chain of communication. 	All
10:37	VIII. Adjourn	All