



## **Inclusive Early Education Expansion (IEEEP) Agenda Wednesday, June 16, 2021 9:00-10:30 am**

**Join Zoom Meeting:** Join Zoom Meeting

<https://santacruzcoe-org.zoom.us/j/89956841751?pwd=S0t1M1lhTGdWMHJ5eVRJTFl2UHdvdz09>

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### **I. WELCOME AND INTRODUCTIONS**

### **II. PROFESSIONAL DEVELOPMENT PLANNING FOR 2021-2022**

- UDL Inclusive collaborative - co teaching and UDL - micro credential Speal
- Kathy Lathrop - need to structure the based on the type of children staff are working with.
- Crisis coaching group to help them with a child/ren
- Teachers need a support group or sessions. Case management for cases
- Pyramid Tier model
- Tier 1 = Training
- Tier 2= nona responders to PD and may be individualized plan to address needs or root causes and parent ed with team to wrap with family and set goals and next steps.
- Tier 3 = mental health clinician and counseling, community partners for case management piece and goals to move them back to tier. 2
- Duncan Holbert launching case management partnership for children with issues
- Parent Education piece
- Cathy - help implementing the plan for children and need a group to help programs focus on specific children at the top of the pyramid training.
- UDL - Kevin
- When Concerns Arise part II and III
- Resources for providers, families and community
- Path to Inclusion binder - may be updated.
- Kathy L. Need SPIN in this forum in leadership group
- Need a Leadership network not this - have SELP etc small groups in a district DO They Have THEM? SO programs can talk more about
- Workforce Network for teachers - the burden can be with different pieces.

- **Understanding the Categories of Diagnosis and what that means for the child.**
- Inclusion Works
- Trauma Informed Care - Serve and Return for Infants and Toddlers - how adults interact with children and respond to children - attention responds and returns response and builds attachment. So children will receive what they need. How to speak to children and ques are being responded to and encourage relationships.
- Trauma Informed Care - Working with Families
- Lorena, How to offer the training - Saturdays are best.
- Kathy, you need to have the entire teaching team trained. Partners are extending the training to other agencies.
- Plan ahead of time
- Meghan,
- Can we survey the teachers?
- Look into offering online Teaching Pyramid and pay for them for programs
- Trauma - self regulation for teachers - so they can regulate the children and how parents can regulate their children. Self regulation Kits blend them together.
- Trauma behaviors are indicative of trauma. Learning disabilities may be the result of trauma experience. Miss diagnosis happens when teachers don't understand. What does his behavior show us? Trauma exposed kids and drug and alcohol exposure can look the same.
- WHat's happened to their parents?
- Present an overview of Trauma Informed Care
- Resilience for children

ECE Conference Inclusion this year.

### III. MENTAL HEALTH CONSULTANT DISCUSSION

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### IV. IEEEP RESOURCES

- Wakelet Yes
- Path To Inclusion needs to be a virtual document. Kathy need to update the document.
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### V. IEEEP EDUCATIONAL AWARDS

### VI. LEADERSHIP TEAM MEETINGS

Inviting parents to the meeting. Go through an organization that represents families.

Focus groups could include families.

Erendira, if we want the parent voices - be structured about the time and why come to the meeting.

Erendira willing to support bringing the parent voice to the meeting. There is set up that needs to happen.

Kathy, parent voices are important, what are the different ways to bring parent voices.  
Vicki, Have we ever invited Parents Helping Parents. Kathy What.  
Inclusion Collaborative Warm Line.

Susan invited someone from Department of Health and Services - CPS