



MEETING MINUTES - DRAFT
Thursday, May 9, 2019 2:00 – 4:00 PM
Cabrillo College, Sesnon House
6500 Soquel Dr. Aptos

I. CALL TO ORDER/INTRODUCTIONS

II. APPROVAL OF CONSENT AGENDA ITEMS

Motion was made to approve the consent agenda items by Y. Brooks and Second by P. Keet. All members approved the motion with 2 abstentions.

III. PUBLIC COMMENTS AND COMMUNICATIONS

- Y. Brooks invited members to the Children’s Museum of Discovery Santa Cruz, retirement fundraiser event for P. Keet on June 8th proceeds go to the MOD.
- Y. Brooks reported that the Capitola City Council Dedication Children’s Fund May fund after school and preschool programs and may waive fees for child care businesses to enticed more child care businesses in the city.
- J. Weed Pomerantz, announced and distribute Positive Discipline upcoming trainings.

IV. CAC PUBLIC POLICY COMMITTEE UPDATE

- M. Watkins presented an overview of the committee goals. The committee will focus on public policy issues in our area. There is potential and momentum for supporting child care in the county. One example, collection of the Child Care Developer Fee in all jurisdictions in the county is garnering more interests.
- The regional Central Coast Early Childhood Advocacy Network, is using Zoom for those interested in attending the regional meetings.

V. GUEST SPEAKERS: JADE ARN & JOSH KLEIN, THE COUNCIL FOR ADULT AND EXPERIENTIAL LEARNING (CAEL) CONSULTANTS – BUILDING LADDERS TO CHILDCARE CAREERS IN SANTA CRUZ COUNTY

- B. Barr, Workforce Development Board, coordinator reported that this report will provide information about the early care and education field and is intended for perspective clients seeking training and employment.



- The report will look at all the aspects of the child care field as well as the challenges of retaining the workforce and how to keep staff engaged.
- The purpose of the presentation is to share data collected via public information sources and to collect input from the early care and education stakeholders.
- J. Arn presented historical background of their agency.
- J. Arn shared some challenges the early care and education field is facing:
 - Increase educational requirements and low wages in the early care field are prompting students to leave the field to attain BAs - to teach in K-12 system to earn a livable wage.
 - Not enough Spanish ECE classes offered.
 - Access to education and training: Enrollment in ECE classes is low.
 - Barriers for Spanish speaking students – required take English 100 before they can take other ECE classes at community colleges.
 - The high cost of living and housing coupled with low wages.
- J. Arn asked members to give feedback about their impressions of the early care and education field.
 - Members shared several challenges facing the early care and education field.
- J. Arn asked members - What's going well in early care and education?
 - Members shared several positive trends that have improved the quality, access, teacher confidence, initiatives/movements and general awareness of the importance of early care and education.

At this point in the meeting, we were told that a water pipe broke under the Sesnon House. We were asked to immediately evacuate the building. The meeting was adjourned.

VI. ANNOUNCEMENTS

VII. ADJOURNMENT - 3:45

Our Mission is to present a unified voice for an early care and education system that meets the needs of all children and families in Santa Cruz County

Our Vision is that every child in Santa Cruz County has access to quality affordable early care education and after-school program.