



CHILDHOOD ADVISORY COUNCIL OF SANTA CRUZ COUNTY MEETING MINUTES Thursday, December 9, 2021 1:30 - 3:30 pm

NOTICE:

Consistent with AB 361 and Government Code section 54953, and subsequent Board action, this meeting will be held remotely. Members of the public may access the meeting using the following information:

Meeting zoom link:

https://www.google.com/url?q=https://santacruzcoe-org.zoom.us/j/82138333070?pwd%3DZXV1Qi9jaXB SN1pVZWdQU1l6TnNvZz09&sa=D&source=calendar&ust=1639178844713359&usg=AOvVaw28ml8V7 Bzq0OS_1PF4H5y9 Or join by phone: (US) +1 646 558 8656 Passcode: iKzQDTE

PUBLIC COMMENT:

Any person wishing to make a public comment will have the opportunity to do so via videoconference during the meeting for up to three minutes each for any item not listed on the agenda, or for up to three minutes for any item listed on the agenda. To submit a comment to be read aloud on your behalf either listed or not listed on the meeting agenda, please send a comment no longer than 300 words to dmunoz@santacruzcoe.org no later than 12:00 PM on Thursday, December 9th. Each individual may only make one comment per topic.

I. CALL TO ORDER/INTRODUCTIONS

- E. Guererro called the meeting to order at 1:30 pm.
- New members were welcomed to the meeting.
- II. AB 361 UPDATED BROWN ACT TELECONFERENCING/VIRTUAL MEETING REQUIREMENTS/DETERMINATION TO HOLD FUTURE COUNCIL MEETINGS VIA TELECONFERENCING
 - D. Munoz presented a brief overview of AB 361 Resolution requirements.
 - E. Guerrero read the full Resolution to the members.
 - D. Munoz asked members to make a motion to accept the Resolution.
 - V. Boriack moved to accept the Resolution and K. Bobsin second the motion.
 - D Munoz took roll call of council members the resolution was approved by 14 0 vote and no abstentions.





III. CONSENT AGENDA ITEMS - ACTION ITEM

- D. Munoz asked if a member would like to make a motion to approve the consent agenda items.
- J. Macecevic motioned to approve the consent agenda and Y. Brooks second the motion.
- D. Munoz conducted a roll call of members. All members approved the motion with no abstentions. (14 - 0).

IV. PUBLIC COMMENTS AND COMMUNICATIONS

- M. Watkins shared an overview and update on Measure A
- D. Munoz read a letter from Larry Drury about his retirement from the CAC.

V. AB 22 (Mc CARTY) UNIVERSAL TRANSITIONAL KINDERGARTEN (UTK) OVERVIEW, GUEST SPEAKER: KATHY LATHROP, EDUCATION CONSULTANT

- K. Lathrop presented a summary on pending Universal Transitional Kindergarten (UTK)
- These are unprecedented investments in early childhood education.
- Change in perspective P-3 that combines early education through 3rd grade that includes wrap around care.
- UTK is only a part of the bigger picture for the early care and education field Preschool to 3rd (P-3) structure.
- The passage of AB 130 expands Transitional Kindergarten and archives universal TK by 2025-2025 for all 4-year old children.
- TK is a voluntary option for all families regardless of income that will allow 4-year old children access preschool till they turn 5 years.
- To support the new grade, facilities, workforce and planning grants will be available for the expansion.
- TK AB 130 TK 12 funding and education, create opportunities for families and children to access and options.
- At this time, they are using PreK foundations and LEAs have flexibility with the types of classrooms.
- Maximum class size 2021 -2023 is 1 24 with 2 adults 2023-2024 will move to 1 – 10 student ratios.





- 24 units in Early Childhood Education are required for all Transitional Kindergarten teachers.
- LEAs can offer wrap-around services on site to support children's and family needs. To do so they will collaborate with early childhood programs in their school boundaries or offer on-site early education services.
- The state child participation timeline is based upon children's birth date. Each year
 the birth date window will increase to allow for more participation between
 2021-2022 till 2025-2026.
- This new UTK system offers both challenges and opportunities.
 Opportunities: more children will be served, increased equity to services, pathways for ECE Teachers and increased learning opportunities for children.
 Challenges: loss of 4-year old children to child development programs, workforce shortages will increase and designing and implementation of new systems.
- VI. CENTERING THE WORKFORCE: A NECESSARY APPROACH FOR ECE STRONG START INITIATIVE, GUEST SPEAKERS: ASHLEY WILLIAMS AND HOPETON HESS, THE CENTER FOR STUDY OF CHILD CARE EMPLOYMENT, UNIVERSITY OF BERKELEY
 - A historical overview of the ECE workforce was presented by A. Williams.
 - The intention of the presentation is to provide advocacy information and skills.
 - The Early Education workforce receives the worst pay and lowest wages in America.
 - Yet the ECE workforce is responsible for preparing young children for the rest of their lives.
 - If we can get it right for early educators we can get it right for the children.
 - We need to shift the paradigm by creating positive outcomes for families.
 - Inequity in ECE and racism has been long standing.
 - Historically child care was one of the jobs available to black women and other women of color.
 - Women of color served white families and this type of labor excluded the right to pay and overtime pay.
 - Today, parents shouldn't pay more than 7% of their income for child care
 - The benefits don't result in pay that supports or values the ECE workforce.
 - UTK Expansion Impact on ECE Workforce will be great.
 - About 8000 11000 TK teachers will be needed to fully implement the new grade.





- Statewide ECE workforce study data is a snapshot for centers experiencing Preschool age teachers.
- About 75% are women of color as noted in the PPT.
- The design of a new UTK/UPK career pathway will benefit the ECE workforce which could elevate the field.
- With the support of advocates like CAC members, we are hopeful for the future of the ECE field and the families they serve.

VII. ANNOUNCEMENTS

No announcements.

VIII. ADJOURNMENT

Meeting was adjourned at 3:30 pm.

Our Mission is to present a unified voice for an early care and education system that meets the needs of all children and families in Santa Cruz County

Our Vision is that every child in Santa Cruz County has access to quality affordable early care education and after-school programs